



INTERNATIONAL NEWS

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PRESIDENTIAL ELECTION KICK-OFF

THE MIS STUDENT council has made a vigorous start to this new school year. The team is determined to do strenuous work, motivated by a ferocious desire to make this academic year the best one yet.

The new presidential candidates are getting ready for elections and are already in steadfast preparation.

The chosen candidates (Lola, Simon and Su) have submitted their applications, so keep a good eye out for those campaign posters which should crowd our school's pastel walls *soon enough*.

The candidates will deliver their election speeches on the 10th and 11th of September 2018 during the middle school and high school assemblies.

The council is also hosting an open invitation for a handful of individuals that want to be part of the student council but didn't get the chance to.

It'll certainly be a fervent year ahead, brimming full of events, dances, charities and joy.

Griffin, 11.3



2018 - 2019 School Calendar

August '18						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September '18						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



If you want to write for MIS International News then see Mr Ayling in S105 – staff or students!



MIS students' adventures in Japan

Experimenting with the 3rd person to create journalistic distance, this article was written by Year 11 student Verda Kaya.



AN MIS STUDENT named Verda KAYA visited Japan for the first time this summer of 2018. She visited the hometown of her Japanese friend Miyu Tokunaga. Verda and Miyu are best friends who met at MIS (The Myanmar International School, Yangon).

Verda is from Turkey and she has always been interested in Japanese culture. For the summer, Miyu and her family were going back to their hometown of Gifu so Verda travelled with them. She stayed with the Tokunaga family for a month. Gifu was far from any city. There are relatively few things to do in Gifu but the two teenagers had a lot of fun together. Verda met Miyu's whole family - for example Miyu's grandparents, aunty and cousins. The family was very affectionate towards Verda. Verda felt more aware of Japanese culture after visiting. She thinks that Japanese people are extremely friendly. She loved Japan more after meeting such kind people and after experiencing such amazing food.

During her time in Japan, she only ate Japanese meals. She found Japanese food to be delicious. While she was there she ate sushi, ramen, soba (Japanese noodles), Japanese curry and many other dishes.

For a foreigner, Japan is a really interesting country and, around the country, there is so much to do and learn. Miyu acted as a travel guide for Verda around her hometown. One day it was raining heavily and because of that all schools were closed. On that day Miyu and Verda wanted to go to karaoke. Miyu had told Verda that there would be a lot of students at karaoke because in Japan if the schools are closed then all the students go to sing. Verda had no experience going to karaoke and after she enjoyed it so much she decided to go more often.



On the second week, Miyu took Verda to Tokyo. They went there by train and it took one and a half hours to get there. When they got to Tokyo, first they tried to find their hotel. It was a bit hard for them to find the hotel by looking at Google Maps. They had booked a 'capsule hotel' to stay in which is a very popular thing to do in Japan. Finally they checked in and then went to Takeshita Street and they did some shopping. Verda bought some accessories for herself and some souvenirs for her friends.



PTO / cont. overleaf



On the second day in Tokyo, they went to meet mutual Japanese friends from MIS. They met Yui and Rihoko in Tokyo. [pictured right]



For the last three days of Verda's trip, Verda, Miyu and the family went to an amusement park in Kuwana. On the first day Verda, Miyu and Miyu's cousins all rode the roller-coasters. On the second day, they stayed in the hotel and they went to a Japanese spa, also known as a "Spring Bath".



On the last day in Tokyo they went to the Asakusa District. They went there to see the most famous temple in Japan - called Senso-ji. [right]

After three days in Tokyo, they travelled back to Gifu by train.

One day in Gifu, Miyu's grandparents took Verda and Miyu to a mountain. Verda was

very surprised that Miyu's grandparents were so energetic. She had noticed that Japanese people are so sporty and active. They walked about 4-5 km.



On another day, Miyu's mother threw a Takoyaki party at home. The party was attended by all the Tokunaga family. They cooked the party food by themselves. Takoyaki is a ball-shaped Japanese snack made of a wheat flour-based batter. They had a Takoyaki pan at home to cook Takoyaki.



On the last day, they all had a breakfast in the morning. While Miyu and her family were eating breakfast, Verda wanted to speak to the family. She said, "I really enjoyed to being a part of your family for a month, You all took care of me and you were so kind to me. I really want to visit Japan again. In my opinion Japan is a wonderful country and Japanese people are so friendly."

After breakfast, Miyu escorted Verda to the airport.

Miyu's grandparents couldn't speak a lot of English but they were loving to Verda and Verda loved them as well. Miyu's aunty was especially nice to Verda. Verda had a wonderful time in Japan and she has learned more about the Japanese culture. **Verda said "I want to thank the Tokunaga family for their sincere hospitality."**



If you have any great holiday stories, send them to Mr Ayling at james.ayling@mis-edu.com



August — September 2018 — Myanmar International School International News—1st edition

DRAWING COMP!



This drawing was done for BTS's BT21xConverse Drawing Contest. It is a piece by Pinky (May Zun Pooh Pyae) in Year 12.

Drawings had to be submitted on Twitter before August 5th with the tag #Draw_BT21.

The 21 chosen winners will get a free pair of BTSxConverse BT21 themed shoes.

Also, winners will receive a face cushion decorated with a random character, either Koya, RJ, Shooky, Cooky, Mang, Tata or Chimmy.



LINE FRIENDS X BTS = BT21

BT21 is the first project of LINE FRIENDS CREATORS. It's new IP created with the collaboration of LINE FRIENDS and BTS. Rather than simply creating avatars of the physical appearances of artists, BT21 has a roster of 8 charming characters created by BTS members. All of them actively participated in the whole process from drawing sketches to elaboration.

BTS

BTS (Hangul: 방탄소년단; RR: Bangtan Sonyeondan), also known as the Bangtan Boys, is a seven-member South Korean boy band formed by Big Hit Entertainment.

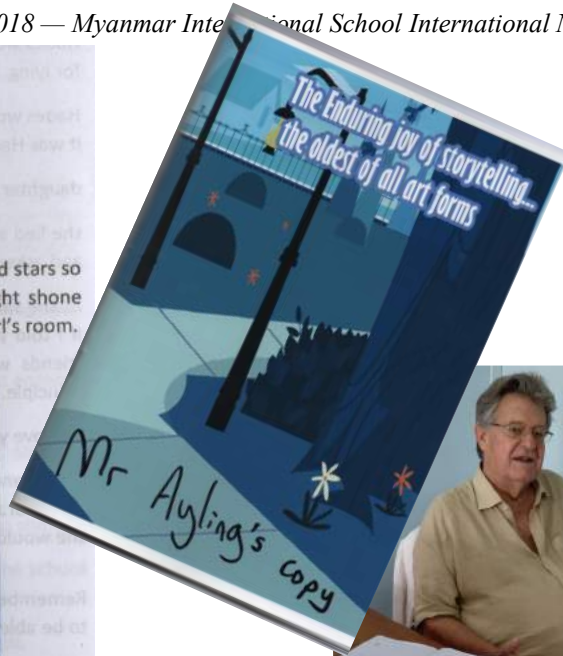




Modern Tale of Persephone

By Kaythari

The sky was pitch black except for the round silver moon and stars so small that it only could be seen as glittery dots. A ray of moonlight shone through the glass windows of a lone two story house and into the girl's room.



STUDENT ANTHOLOGY PUBLISHED!

Esteemed Professor Mae Kyaw Myint and super-secondary-school English teacher Mr Roger Lovett have organized the printing and publication of this anthology of 'storytelling'.

This anthology showcases the independent writings of last year's Year 10 *English as a First Language* students (current Year 11)

Students were tasked with writing for a particular audience. They had to draw on their cultural heritages and write stories which could be read, understood and enjoyed by young children.

Copies are available now from Mr Ayling in S105.

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It was a black stormy night – black clouds hung over the city like a giant tree. To top it all there was also a huge power cut in the city .

The Man was having a cup of tea in a small shack thinking about his life . He was nearing forty and but had no life – he was alone in this world with no family . He used to live with his mother who passed away last month

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2 quick questions: . What did you do in the summer holiday? . What have you been doing at MIS in August?

In the summer, I mostly holidayed with my family for two to four weeks. After the vacation I stayed at home and studied for the coming academic year.

In English, I have learned about punctuation in detail. Now I understand how to use punctuation like commas and semi-colons in sentences.

L Ja Seng Mai @ L Ja, 10.3

I didn't do much in the summer, but I did go to Bangkok for a few days at the start.

I've learnt about leaflets, and the ESL Speaking Exam. I've learnt more about cells. I learnt how to calculate volume.

Jeremy Yeo Kai Meng, 10.3, Dr Joseph Cobbs

I went on a trip and visited many different countries.

I have learned many lessons and made many friends since we came back.

Pyae Sone Kyaw, 7.2

I went to Myanmar Plaza and also some of my father's friends' houses.

I started to learn about plant structure, geography and Myanmar studies.

Yaj Nesh Dutt, 7.2

My mom and I went to Singapore to visit my sister.

I learned about negative and positive numbers.

Eaindra Khine Min @ Angelina, 7.2

I went to Bangkok, Thailand with my family and then I went to South Korea to compete in the North-Asian Mathematics Olympiad (NEAMC).

In August, I made new friends and got to know many teachers. In Science we've learnt about plants, while in Maths class we've already finished a chapter - it's really great!

Luna, 9.1

I went on trips to Singapore and Taungoo. Travelling was so fun. I also attended soccer training.

We learned about the past participle in English.

Bone Pyae Mahn @ Richie, Ms Liza, 9.1

I went with my family to Bali and Singapore.

I learned new things.
Valeria (Thu Thu Chan Aye), 7.2

I visited many temples in India.

In August, I made many new friends.
Aryan Bhatt, 7.2

I visited Italy.

I've had fun and I have learned new things so far this year.
Michelle, 7.2

I watched TV and read books.

We learned how to identify safety rules. We introduced ourselves to our new teachers.
Jake, 7.2



In the summer, I went to a construction site with my dad. I learned many new things in August.
Albert 11.2

I went to Water Boom with my friends.

We are studying eyes and drugs in biology.
Jimmy, 11.2

I studied English and played computer games.

I am learning lots in maths and biology.
Joe 11.2

I went to the World Scholar's Cup Global Round in Kuala Lumpur.

I have learned about myths in social studies, plants in science, friendship in English and fractions in maths.
NK, 9.2

I went on holiday. I went to Bangkok and Ngwe Saung Beach. I played different sports and learnt different sports like golf, basketball and football.

I am doing myths in social studies class. I am doing plants in science, games and poetry in English class. I am doing the multiplication, dividing, subtracting and adding of fractions in maths.
Hein Bhone Htet @ Tom

I went to Cambridge in England for summer school. I went to Malaysia for the World Scholar's Cup Global Round.

We have studied photosynthesis and plants in science. In maths we did fractions and expressions. In English we wrote journals and dialogues.

Poe Haythar Sunn (Poe Poe), Ms Liza, 9.1

I took golf lessons.

We have learned indices, expressions, fractions, and formulae in maths. We learned "how to greet someone" in Spanish class: "Ola! Cómo estás?"

Shilo, 9.1





2 quick questions:

- What did you do in the summer holiday?
- What have you been doing at MIS in August?

Most of the time, I stayed at home. I didn't really do that much except go to the gym and Myanmar Plaza with friends.

In August for example we learned how to greet someone in Spanish.

Terrence, 9.2

In the summer: Eat, sleep and repeat!

In August, we made kimbap (also 'gimbap') in Korean class. We have also been watching documentary films in another class.

Thara Phye Kyaw @ Jenny, 9.2



I went to Kuala Lumpur for the World Scholar's Cup with my team and many other competitors.

I have had many discussion with my classmates and made kimbap in Korean class.

Su Lei Hnin (Su), 9.2

I went to Japan in my summer holiday.

In August, I learned about dinosaurs, how to write a story, and how to subtract and add negative numbers.

Priyansha, 7.3

I went to Abu Dhabi to Ferrari World.



In August, I have made new friends and improved in many subjects.

Pri, homeroom not given

In the summer, I went to the cinema with my family.

We are practicing basketball. We are having matches.

Louie, 7.3

I went to Tokyo, Japan with my family.

Myths, legends; fractions, expressions.

Myat Noe, 9.1

I went to Bangkok and Hua Hin Beach.

I moved from Year 6 to Year 7.

Su Lin Let Htoo, homeroom not given

I celebrated my mum's birthday, went to Ngwe Saung and I attended a Dhama school.

In August, I did a science project and I joined the Model United Nations after-school club. I also wrote a letter in English and I'm studying about the Roman Empire in social studies.

Myat Mudra Khin, 8.1

I went to India to explore and we met up with family and we just enjoyed ourselves.

In August I did a science experiment based on beans. Also, I joined an elective and in English we wrote letters from one fictional character to another fictional character.

B. Pavan Prithui, 8.1

I learned a lot about punctuation in English class (which I enjoyed) and in social studies I learned about the Roman Empire.

Mimi, 8.1

I went to Australia. I went to Perth. I went shopping there.

In science, I studied chapter 1 and I actually grew a real plant!

Thun Thun Thadar (Cassie), 8.1

I went to Bali and did hiking and snorkeling there. After a week, I went to Bangkok for fun.

I have finished Chapter 1 in maths. I did an experiment on photosynthesis. I created my own legend in social studies.

Edward, 8.1

I went to Korea and met my grandparents and went on a trip with them.

I finished my plant experiment for science and finished my legend for social studies.

Edwin, 8.1



I went to China, Beijing and went to the Great Wall with my family.

I completed a science experiment using a plant. In English, I enjoyed learning about punctuation and letter writing.

Frank, 8.1

In the summer holiday I went to Bagan, Mandalay, Pyay with my family and I read some books.

We're writing dialogues and journals in English.

Zin Pyae Sone Ooo (Sone Sone), Ms Liza, 9.1

I went on trips to Singapore and Taungoo. Travelling was so fun. I also attended soccer training.

We learned about the past participle in English.

Bone Pyae Mahn @ Richie, Ms Liza, 9.1

I just played football.

I am a new student in this MIS school and I really like it!

Hrushit @ Rushit, 8.3



TIME TO GO?

THE SPECIAL ONE, Mr Jose Mourinho. No matter how “special” he is, he is struggling to fix the storm that he created at Manchester United.

Does Jose Mourinho deserve to still be managing this big a club?

It has not been a great start for United. They barely beat Leicester, winning 2-1. Their next match was against Brighton. On paper it looked an easy match - but oh boy it wasn't. United lost the match 3-2 which was a surprise to everyone.

Many fans liked Jose Mourinho when he first arrived to the club. “The Special One” did deliver in the first half of last season, but ever since then, United has been losing its profile as the best team in the Premier League.

Even though United placed 2nd last year, many did not admire Jose’s style of playing. He chose to play Paul Pogba defensively, which was a decision many did not quite understand.

At Juventus, Pogba thrived on a more attacking role and had freedom to roam. At the recent World Cup in Russia, Pogba was one of the main reasons why his nation of France lifted the World Cup. Also, Mourinho does not play winger Anthony Martial regularly, which is a choice which baffles some fans.

One of the other reasons some fans started to dislike Mourinho was his bleak attitude. Jurgen Klopp, the Liverpool manager, looked like he was having fun last year. Klopp has a great relationship with his players, and those players are performing. This year they many people’s favorites to win the title.

This season is not looking good for Jose Mourinho. He has lost most of the support of his fans, fallen out with most of his best players, and is blaming everyone and everything but himself.

Mr Ayling (my English teacher) told me something I didn’t think of at first. Look at the players he played against Brighton: Luke Shaw, someone he was planning to sell; Martial, one of the players he didn’t have a good relationship with; Pogba, another one of the players he has fallen out with. He played them so when Man United lost (and they did) Jose would have someone to blame - “Oh they didn’t perform so it wasn’t my fault” I could hear Jose complaining.

In the transfer season, United weren’t very active. Jose said he wanted to improve the defense, but the only defender he brought in was Diego Dalot and he’s still very young and just not reliable enough for a club the size of Manchester United. The only other player he brought in was Fred, which seemed like a good idea, but many felt that Jose could’ve done better in the transfer market.

Whether Mourinho should stay or not is simple: It’s time to go.

This sports article was written by Hlaing Phone Myint @ Eric

erictyone41@gmail.com

